














SPOTlight: School Year 2022-2023

E. Washington Rhodes School

School Code	4350	Principal Name	Christopher Harris
Sector	District	Address	2900 W Clearfield St
Network	Acceleration	Phone	215 400 7060
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	391
Grades in Report	K 8		
Website	rhodes.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	48.0%	40.9%	-7.1 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	69.0%	57.1%	-11.9 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	1	3	+2 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	17.2%	11.4%	-5.8 %-pts 	55.2%	54.3%	-0.9 %-pts 
Grade 3 - 8 Reading	13.7%	8.6%	-5.1 %-pts 	46.4%	47.3%	+0.9 %-pts 
Grade 3 Math	6.3%	5.9%	-0.4 %-pts 	81.3%	94.1%	+12.8 %-pts 
Grade 3 - 8 Math	1.2%	2.9%	+1.7 %-pts 	88.5%	88.3%	-0.2 %-pts 
Grade 4 and 8 Science	8.6%	11.3%	+2.7 %-pts 	67.9%	73.2%	+5.3 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

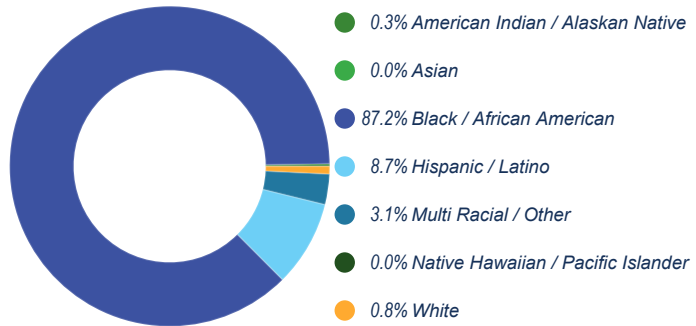
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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E. Washington Rhodes School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 4350 Sector | District Network | Acceleration
 Principal Name | Christopher Harris
 Address | 2900 W Clearfield St Phone | 215-400-7060
 Website | rhodes.philasd.org Report Type | K-8 School
 Grades in Report | K-8 Admissions Category | Catchment
 Receives HS Report | No Oct 1 Enrollment | 391

Student Enrollment and Demographics



460 # of Students Served Over the Full Year	33.0% % of Students with IEPs
0.8% % of Students Identified as English Learners	94.9% % of Students Identified as Economically Disadvantaged

Student Attendance

20.7% % of Students Attending at Least 95% of Instructional Days	40.9% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	30.0%	NA
Improvement Improving in 2 out of 14 Eligible Metrics 14.3%	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 8.6%	White		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 11.4%	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 2.9%	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +1.7 From Prior Year	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
Not Improving -5.1 From Prior Year	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
Not Improving -5.8 From Prior Year	Students with IEPs		
	Insufficient Data for Score	50.0%	NA
Improving +1.7 From Prior Year	Economically Disadvantaged		
	Insufficient Data for Score	40.0%	NA

● Improving ● Maintaining
 ● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 4350 School Name | E. Washington Rhodes School

% of Students Attending 90%+ of Days

All Students

460 Students

Score: 40.9%



NOT IMPROVING

-7.1 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

20.7%

90-95% of Instructional Days

20.2%

85-90% of Instructional Days

18.3%

80-85% of Instructional Days

12.0%

Less than 80% of Instructional Days

28.9%

Number of Dropouts

All Students

Grades 7-8

Students: 3

NOT IMPROVING

+2.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

460 Students

Score: 85.9%



NOT IMPROVING

-9.6 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 4350 School Name | E. Washington Rhodes School

% of Teachers Attending 90%+ of Days

All Teachers

35 Teachers

Score: 57.1%



NOT IMPROVING

-11.9 From Prior Year



Additional Teacher Metrics

4.4%

% of Teachers Rated as Distinguished

87.0%

% of Teachers Rated as Proficient

51.3%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 4350 School Name | E. Washington Rhodes School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>22 out of 256 Students</i> Score: 8.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -5.1 From Prior Year ✘ </div>	All Students <i>121 out of 256 Students</i> Score: 47.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING +0.9 From Prior Year ⊖ </div>
Black / African American <i>16 out of 224 Students</i> Score: 7.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -5.7 From Prior Year ✘ </div>	Black / African American <i>109 out of 224 Students</i> Score: 48.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +1.6 From Prior Year ✘ </div>
Hispanic / Latino <i>4 out of 20 Students</i> Score: 20.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> Not Applicable No Data Prior Year ⊙ </div>	Hispanic / Latino <i>7 out of 20 Students</i> Score: 35.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> Not Applicable No Data Prior Year ⊙ </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>4 out of 87 Students</i> Score: 4.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -1.2 From Prior Year ✘ </div>	Students with IEPs <i>64 out of 87 Students</i> Score: 73.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +1.5 From Prior Year ✘ </div>
Economically Disadvantaged <i>22 out of 241 Students</i> Score: 9.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -5.4 From Prior Year ✘ </div>	Economically Disadvantaged <i>114 out of 241 Students</i> Score: 47.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING -0.2 From Prior Year ⊖ </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 4350 School Name | E. Washington Rhodes School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students 4 out of 35 Students Score: 11.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -5.8 From Prior Year ✘ </div>	All Students 19 out of 35 Students Score: 54.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING -0.9 From Prior Year — </div>
Black / African American 3 out of 28 Students Score: 10.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -4.1 From Prior Year ✘ </div>	Black / African American 16 out of 28 Students Score: 57.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -2.2 From Prior Year ✔ </div>
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
White	White
Insufficient Sample	Insufficient Sample
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian	Asian
Insufficient Sample	Insufficient Sample
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
Economically Disadvantaged 4 out of 35 Students Score: 11.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -8.6 From Prior Year ✘ </div>	Economically Disadvantaged 19 out of 35 Students Score: 54.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -5.7 From Prior Year ✔ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 4350 School Name | E. Washington Rhodes School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>7 out of 239 Students</i> Score: 2.9% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING +1.7 From Prior Year ✓ </div>	All Students <i>211 out of 239 Students</i> Score: 88.3% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> MAINTAINING -0.2 From Prior Year — </div>
Black / African American <i>5 out of 210 Students</i> Score: 2.4% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING +1.1 From Prior Year ✓ </div>	Black / African American <i>187 out of 210 Students</i> Score: 89.1% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> MAINTAINING +0.8 From Prior Year — </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>3 out of 78 Students</i> Score: 3.9% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING +3.9 From Prior Year ✓ </div>	Students with IEPs <i>71 out of 78 Students</i> Score: 91.0% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING -7.8 From Prior Year ✓ </div>
Economically Disadvantaged <i>7 out of 224 Students</i> Score: 3.1% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING +2.3 From Prior Year ✓ </div>	Economically Disadvantaged <i>199 out of 224 Students</i> Score: 88.8% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> MAINTAINING +0.0 From Prior Year — </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 4350 School Name | E. Washington Rhodes School









PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 2 out of 34 Students</p> <p>Score: 5.9%</p> <p>MAINTAINING -0.4 From Prior Year </p>	<p>All Students 32 out of 34 Students</p> <p>Score: 94.1%</p> <p>NOT IMPROVING +12.8 From Prior Year </p>
<p>Black / African American 1 out of 28 Students</p> <p>Score: 3.6%</p> <p>NOT IMPROVING -3.3 From Prior Year </p>	<p>Black / African American 27 out of 28 Students</p> <p>Score: 96.4%</p> <p>NOT IMPROVING +17.1 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 2 out of 34 Students</p> <p>Score: 5.9%</p> <p>IMPROVING +2.3 From Prior Year </p>	<p>Economically Disadvantaged 32 out of 34 Students</p> <p>Score: 94.1%</p> <p>NOT IMPROVING +12.0 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 4350 School Name | E. Washington Rhodes School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 8 out of 71 Students</p> <p>Score: 11.3%</p> <p>IMPROVING +2.7 From Prior Year </p>	<p>All Students 52 out of 71 Students</p> <p>Score: 73.2%</p> <p>NOT IMPROVING +5.3 From Prior Year </p>
<p>Black / African American 6 out of 60 Students</p> <p>Score: 10.0%</p> <p>IMPROVING +1.8 From Prior Year </p>	<p>Black / African American 45 out of 60 Students</p> <p>Score: 75.0%</p> <p>NOT IMPROVING +6.5 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 0 out of 28 Students</p> <p>Score: 0.0%</p> <p>MAINTAINING +0.0 From Prior Year </p>	<p>Students with IEPs 22 out of 28 Students</p> <p>Score: 78.6%</p> <p>IMPROVING -14.3 From Prior Year </p>
<p>Economically Disadvantaged 8 out of 67 Students</p> <p>Score: 11.9%</p> <p>IMPROVING +3.3 From Prior Year </p>	<p>Economically Disadvantaged 50 out of 67 Students</p> <p>Score: 74.6%</p> <p>NOT IMPROVING +6.0 From Prior Year </p>

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